DOCUMENT RESUME

ED 179 570 TM 009 850

TITLE	Correlation of School Instructional Materials to the Social and Prevocational Information Battery.
INSTITUTION	Texas Education Agency, Austin. Learning Resource Center.
PUB DATE	May 79
NOTE	62p.
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Adolescents; Basic Skills; Criterion Referenced Tests; *Daily Living Skills; *Educable Mentally Handicapped; High School Curriculum; *Instructional Materials; *Prevocational Education; *Resource Guides; Secondary Education; Self Care Skills; Test Validity; Vocational Maturity
IDENTIFIERS	Individualized Education Programs; *Social and Prevocational Information Battery

ABSTRACT

Selected curricula and instructional resources are correlated to items within each subtest of the Social and Prevocational Information Battery (SPIB). SPIB tests include: purchasing habits; budgeting; banking; job-related behavior; job search skills; home management; health care; hygiene and grooming; and functional sign reading. The selections are representative of materials available commercially to train handicapped students and are intended as guidelines in developing Individualized Education Programs (IEP). The information is contained in three columns: (1) the name of the SPIB subtest and related items; (2) names of curricula related to the test items; and (3) instructional resources which pertain to a subskill in the test area. The columns for curricula and resources are not interrelated but each is relevant to the test area. Bibliographic information on the curricula and publishers' addresses are appended. (MH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED179570

IM009 850

CORRELATION of SELECTED INSTRUCTIONAL MATERIALS

to the SOCIAL and PREVOCATIONAL INFORMATION BATTERY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Linda Kemp

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Texas Education Agency
May 1975

CORRELATION OF SELECTED INSTRUCTIONAL MATERIALS TO THE .....SOCIAL AND PREVOCATIONAL INFORMATION BATTERY

Texas Learning Resource Center
Department of Special Education Developmental Programs
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701

CORRELATION OF SELECTED INSTRUCTIONAL MATERIALS TO THE

.....SOCIAL AND PREVOCATIONAL INFORMATION BATTERY

Correlation of selected curriculums and instructional resources to the Social and Prevocational Information Battery* are contained in this document. This list is not comprehensive; it includes curriculums and instructional resources representative of those available commercially to individuals involved in the education and training of children and youth who are handicapped. The correlations of the various resources to specific criterion-referenced items on the Battery may prove useful in the development of the Individualized Education Program (IEP) for the learner.

Each page is formatted into three columns. The first column contains the name of each subtest of the SPIB. Items within each subtest are then listed. It is these individual items that provide the key terms to which selected curriculum and suggested resources are correlated. The second column contains the names of curriculums which have been selected because of their comprehensive approach to the criterion reflected in the test area. The third column contains resources which are more specific to a part or sub-skill reflected in the test area rather than comprehensive (i.e. curriculums). The columns for curriculums and resources are not necessarily related to each other but only to the test area noted in the first column. Abbreviated titles and names of producers have been used in columns two and three; full bibliographic information on the curriculums and full producer information are cited at the end of the publication.

Within the child centered education process in Texas comprehensive assessment is designed as three stages: stage one is the determination of a physical, mental or emotional condition; stage two is the assessment of educational performance levels; and, stage three is the assessment of learning competencies. The Social and Prevocational Information Battery most readily conforms to the characteristics of stage three in the assessment process in that the measures obtained describe competency levels of the student and lead to statements of suggested instructional and/or learning strategies (e.g. criterion-referenced or competency based).

A cautionary note to the user: The materials referenced have not been developed from the Social and Prevocational Information Battery. The only relationship existing between these resources and the Battery is the similarity of terms within the Battery sub-domains and the titles of the instructional resources. The intent of the publication is to offer a list of instructional resources which may be useful generally when instruction or educational experiences dealing with these topics is to be provided. The user should not assume that these resources are designed to or will remediate specific deficits determined through use of the Battery.

Any suggestions or comments regarding this guide would be greatly appreciated. Please direct your remarks to Modene Johnson or Margaret Booker, Texas Learning Resource Center (1-800-252-9668 in Texas only, all others 512/475-1306).

*The Social and Prevocational Information Battery was developed by Andrew Halpern, Paul Raffield, Larry K. Irvin, and Robert Link, Rehabilitation Research and Training Center, University of Oregon, Eugene. Published by California Test Bureau/McGraw-Hill, Del Monte Research Park, Monterey, California 93940

Texas Learning Resource Center
Special Education Developmental Services
Texas Education Agency

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY (Stage 3, Criterion-referenced assessment; Educable Retarded, Junior HS-Senior HS Levels; 277 Items) Test 1: Purchasing Habits (36 Items)		
a. Comparative shopping, methods and implications	EBSCO IEP 3: Consumer Information, Card CI-5, Various types of buying; Card CI-7, Basic principles for economical shopping; Card CI-8, types of shopping other than by store.	a. Being A Smarter Consumer Series: Where Do You Begin? Organizing Your Money Stretching Your Dollars Consumer Tips and Traps (Harvest) Buyer Beware (Ideal) *Comparative Shopper (Life Style 70's) (Relevant) Consumer Education (Interpretive Education) Consumer Education Multimedia Kits: Money Management Marketplace Consumer Law (EMC, Changing Times ESD) Consumer Education Series: More Food for our Money (Food planning, buying, nutrition) When Things Don't Work (Appliance buying, repairs, warranties) Wheels and Deals (Buying a car) Try It On (Buying clothing) Put Your Money Down (Buying on credit) (EMC Changing Times ESD) Consumer Education Simulation Games: Budgeting Game Swindle Invest Househunt Consumer Redress Share the Risk Consumer Inter-Action, Kit A, Kit B (Relevant) Consumer Purchasing (Pendalum Press) *Available in Spanish

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 1: Purchasing Habits (Continued) a. Comparative shopping, methods and implications (Continued)		Consumer Sequential Cards (DLM) Dollars and Sense: Complete Consumer Education Program (Cole Supply) It's Your Money, Book 1, Book 2 (Steck-Vaughn) **Let's Go Shopping (EMC, Changing Times ESD) Skills for Living, Unit II: Coping as a Consumer (Lakeshore/Cole Supply) Succeeding In The World of Work (FS and C): Managing Your Money Protection from Economic Loss (McKnight) Understanding Consumer Credit (Accent on Consumer Education) (Follett) Using Consumer Math, Cassette-Activity Unit (Cole Supply) Why You Need Consumer Know-How (SVE)
b. Comparative shopping, type of store/type of merchandise	EBSCO IEP 3: Consumer Information, Cards CI-5, Various types of stores; Card CI-9, Basic principles for making major purchases.	b. Applying for Credit (Interpretive Education) Basic Skills Series (Interpretive Education) *Buyer's Rights (Life Style 70's) (Relevant) Comparative Shopper (Career Aids, Inc.) Consumer Series: Consumerism Comparative Shopping Consumer Laws Consumer Fraud Getting Consumer Help (Relevant) Handy Math Series: Focus on Purchasing Focus on Travel Focus on Sports (Creative Publications) Mail Order Buying (Interpretive Education) Real Life Reading Skills (Developing Consumer Skills) (Scholastic) *Available in Spanish **Available with captions

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 1: Purchasing Habits (Continued)		
c. Use of newspaper as aid	Becoming Independent: Reading Mastery, Practical reading 4.2.5 reads newspaper for information; Leisure Time - Reading 5.8.1 reads newspaper at home, 5.8.2 subscribes to newspaper EBSCO IEP 3: Consumer Information, Card CI-10, Wise use of advertising.	c. *Ads Talk (Relevant/Career Aids, Inc.) Can Advertisers Back Up Their Claims? (EMC, CTESD) Daily Living Skills Involvement Program (Lakeshore/ Cole Supply) *Getting Credit (Life Style 70's) Revevant) How to Read the Classified Ads in the Newspaper (Interpretive Education) How to Read Classified Ads, Multi-Media Kit (Cole Supply) Newspaper Reading (Lawson Book Co.) Newspapers You Read (Follett) Reading for Living Series: How to Read Newspapers (New Readers Press) Real Life Reading Skills (Reading Newspapers and Magazines) (Scholastic) Using the Want Ads (Janus)
d. Relationship between weight and cost		d. Learning to Measure (SVE) Metric Measurement (SVE)
e. General purchasing terminology	The Money Book (Teaching Resources)	e. Change Maker (Opp. for Learning, Inc.) *Money (Life Style 70's) (Relevant) Money Bingo (Teaching Resources) Money Cubes (Teaching Resources) Money Handling (Interpretive Education) Money Management (Opp. for Learning, Inc.) Money Matters (Creative Publications) Moving Up in Money (LAM) Personal Money Series: How to Handle Money (Relevant) Using Money Series (F.E. Richards)

*Available in Spanish

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 1: Purchasing Habits (Continued)		
f. Sales tax: awareness, ability to compute	EBSCO IEP 3: Consumer Information, Card CI-3, understand purposes of taxation.	f. Math for Employment! Skillbook (Cole Supply) Mathematics for Employment (Opp. for Learning, Inc.) Mathematics for Everyday Living (Opp. for Learning, Inc.) Mathematics for the Worker (Opp. for Learning, Inc.) Sales Taxes (Interpretive Education) Taxes (Honewell Books, Inc.)
g. Quantity buying; advantages/disadvantages		
h. Newspaper ad comparison to determine best buys	EBSCO IEP 3: Consumer Information, Card CI-10, Wise use of advertising	h. Newspapers You Read (Follett) Reading a Newspaper (Janus) Using the Want Ads (EMC, Changing Times ESD) Using the Want Ads (Janus)
Test 2: Budgeting (33 Items)		
a. Time-buying, relationship to budgeting	Teaching Research Curriculum: Monetary Concepts, pp. 302-304 Training for Independence: Identification of Coins	a. About Buying on Credit Banking Basic Kit (Loans) (Learning Concepts) Basic Skills Using Money (Lakeshore/Cole Supply) Credit Buying Series (Interpretive Education) Everyday Economics: The Idea Bank (Cole Supply) Filling Station Credit Cards (Mafex) Installment Buying (Voc. Tech, Curr. Lab) Rip Off: A Consumer Education Game (Cole Supply) Succeeding In The World of Work (FS and C): Wise Consumer, The Charge It, Please (McKnight)
b. Borrowing on a budget		b. APPLY: Bank Loans (Relevant) Bills - How and Why We Have to Pay Them (Interpretive Education) Budget Practice Skill Text (Special Service Supply)

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 2: Budgeting (Continued)		
c. Good judgment and arithmetic skills necessary for appropriate salary allocation	Step-By-Step Learning Guide for Older Children: Perception: Numbers, Task 231, p. 183	c. Basic Math Skills (McGraw-Hill Book Company) Bills (Mafex) Getting Your Money's Worth: Buying Wisely (SVE) How to Budget Your Money (Hopewell Books) Knowing Your Money Series: Money and You Knowing Your Money, Parts I--III Counting Coins Counting Change for a Nickel and a Dime Counting Change from a Quarter Counting Change from a Half-Dollar Counting Change from a Dollar Counting Change from More than a Dollar (Hubbard) Mafex Math Survival Series (Mafex) Money Makes Sense (Cole Supply) Wages, Salary, Paychecks (Mafex) Weekly Time Cards (Mafex)
d. Concept of budget; consequences of over spending	Becoming Independent: Money Management 3.13.19 makes weekly budget, 3.13.20 makes monthly budget, 3.13.21 maintains budget EBSCO IEP 3: Consumer Information, Card CI-4, Planning a budget	d. About Buying on Credit (Interpretive Education) Apply for Credit (Interpretive Education) Budget (Voc. Tech, Curr. Lab) Budget Game (Cole Supply) Budgeting (Coping Skills Series) (Follett) Budgeting Series (Interpretive Education) Budgeting Workbook (Interpretive Education) How to Budget Your Money (Hopewell Books) Knowing How to Budget and Buy (Accent on Consumer Education) (Follett) Learning About Money (United Learning) Personal and Family Management Series: Money and You Making a Budget Banks Buying Wisely (Harvest) Why You Need Consumer Know-How (SVE)

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 2: Budgeting (Continued)		
e. Credit ratings		e. APPLY: Credit Applications (Relevant) Applying for Credit (Interpretive Education) Credit Buying Series (Interpretive Education) Hard Facts about Easy Credit (EMC, CTESD) How to Establish Your Creditability (EMC, CTESD) How to Pay Less for an Auto Loan (EMC, CTESD) New Rules that Protect Your Credit Rating (EMC, CTESD) Personal Money Series: Establishing Credit (Relevant) REACT KIT: Poor Credit Rating (Relevant) **So You Want to Use Credit (EMC, Changing Times ESD) Warning! Double-Check Those Charge Accounts (EMC, CTESD) When Do You Owe Too Much? (EMC, CTESD)
f. Relationship between budgeting and savings		f. Getting Ready for Pay Day-Savings Accounts and Checking Accounts (F.E. Richards)
g. Impact of salary change on a budget	Inventory of Habilitation Programs for Mentally Handicapped Adults: Job Skills, Knowledge of Income Tax and Related Forms, pg. 37	g. APPLY: Unemployment Benefits Social Security Workman's Compensation Insurance (Relevant) Income Tax Series (Interpretive Education) Income Tax Workbooks (Interpretive Education) Insuring Your Life, Income, and Property (Accent on Consumer Education) (Follett) Payroll Deductions and Company Benefits (Hopewell Books) Protection from Economic Loss (McKnight) Understanding Numbers Series: Everywhere You Go How Much? How? How Many? Earning, Saving, Spending Having Enough Cash (Harvest)

**Available with captions

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 2: Budgeting (Continued)		
g. Impact of salary change on a budget (Continued)		Unemployment Is Non-Cents (Lawson Book Company) Work Series: What You Should Know about Insurance (Relevant) World of Work: Your Paycheck (Harcourt) You and Your Pay (F.E. Richards)
h. Distinction between regular and irregular expenses		
i. "Grace Periods" in payment of bills	EBSCO IEP 3: Consumer Information, Card CI-2, Basic types of insurance	i. Automobile Insurance (Interpretive Education) Insurance (Consumer Education Multimedia Kit (EMC, Changing Times ESD) Insurance (Hopewell Books)
Test 3: Banking (31 Items)		
a. Checking and Savings Accounts, where to open, cost	Becoming Independent: Money Management 3.13.1 endorses check, 3.13.2 cashes endorsed check at local bank, 3.13.3 identifies amount of check, 3.13.4 opens savings acoount, 3.13.5 maintains savings account EBSCO IEP 3: Consumer Information, Card CI-1, using banking services Teaching Research Curriculum: Monetary Concepts, pp. 302-304	a.** Banking and Banking Services (EMC, Changing Times ESD) Banking Basics: A Head Start to Money Management (Learning Concepts) Banking Series (Interpretive Education) Banking Workbook (Interpretive Education) Checking Account Activity Unit (Cole Supply) Choose Your Bank Carefully--Then Use It Right (EMC, CTESD) Faces of a Bank (American Bankers Association) Mathematics for Citizenship (Opp. for Learning, Inc.) Real-Life Math (Hubbard)
b. Deposit and withdrawal from bank accounts	Becoming Independent: Money Management 3.13.14 fills out deposit slip, 3.13.15 computes balance of deposit	b. Bank Account Game (Cole Supply) Banking (Hopewell Books Banking Basics (Checking) (Learning Concepts, Inc.) Getting Ready for Pay Day Series: Savings Accounts and Checking Accounts (F.E. Richards)

**Available with captions

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 3: Banking (Continued)		
b. Deposit and withdrawal from bank accounts (continued)		REACT KIT: Overdrawn Checking Account (Relevant) Real-Life Math (Hubbard) Target Vocational Math (Opp. for Learning, Inc.)
c. Checks, how to write and/or cash	Becoming Independent: Money Management 3.13.11 write a check	c. Banking Series: Filling Out and Using Checks (Interpretive Education) Mathematics for Everyday Living (Opp. for Learning, Inc.) Real-Life Math (Hubbard) Your Checkbook Multi Media Kit (Cole Supply)
d. Check records procedures of recording and balancing	Becoming Independent: Money Management 3.13.11 (writes check), 3.13.12 (records check), 3.13.13 (computes balance of checks)	d. Mathematics for Everyday Living (Opp. for Learning, Inc.) Real-Life Math (Hubbard) Useful Arithmetic (F.E. Richards)
e. Interest and interest rates for savings accounts		e. (See b above) Banking Basics Kit (Savings) (Learning Concepts) Best Place to Put Your Savings (EMC, CTESD) Is Saving Obsolete? (EMC, CTESD) Managing Your Savings for the Highest Return (EMC, CTESD) Personal Money Series: Interest (Relevant) Saving and Investing (Consumer Education Multimedia Kit) (EMC, Changing Times ESD) Your Money--Going or Growing? Revised (Finney)
f. Checking accounts, usefulness of		f. Banking (Hopewell Books) Real-Life Math (Hubbard)
g. Hazards of signing a blank check and/or failing to sign a completed check		

Texas Learning Resource Center
Special Education Developmental Services
Texas Education Agency

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 4: Job Related Behavior (30 Items)		
a. Roles and duties of a supervisor are known	Instructional Programming for the Handicapped Student: Attending to a task, pp. 412-414; Improving punctuality, pp. 646-648; Following Sup. instructions, pp. 532-534; Using polite phrases, pp. 730-734 Increasing productivity, pp.	a. Entering the World of Work Series: You, Your Employer, and Your Co-Workers (McKnight) Job Attitudes (Opp. for Learning, Inc.) Job Survival Skills: You and Your Supervisor You and Your Co-Workers (SVE)
b. Appropriate communication with supervisor and co-worker	Becoming Independent: Job Readiness, Work habits 7.1.10 Accepts sup. from familiar person, 7.1.11 Accepts sup. from unfamiliar person, 7.1.12 Accepts sup.'s criticism, 7.1.13 Follows sup.'s suggestions; 7.1.30 Verbalizes correct info about employee's role, 7.1.31 Verbalizes correct info about sup. role, 7.1.32 Verbalizes correct info about employee sup. relationship EBSCO IEP 3: Job Maintenance, Card JM-1, importance of good interpersonal relationships with supervisors; card JM-5, importance of good interpersonal relations with other workers in maintaining a job	b. Communication Day By Day Series: Hearing What's Said Speaking More Clearly Reading and Understanding Writing What You Mean (Harvest) Finding and Getting a Job: Your First Months on the Job (SVE) Getting to Work (Hopewell Books, Inc.) Language You Speak (Follett) Succeeding In The World of Work (FS and C): Your, Your Employer and Co-Workers (McKnight) Understanding Directions Series: What Are Directions All Around You (Harvest)
c. What constitutes completion of a job	Dishwashing by Hand and by Machine Inventory of Habilitation Programs for Mentally Handicapped Adults: Job Skills, Knowledge of productivity on paycheck, pp. 35-37.	c. Good Work Habits (Mafex) Following Directions (Interpretive Education) Hand Tool Safety (Abraxas Films) How Should I Act at Work (Hopewell Books) Power Equipment Safety (Abraxas Films) Safety/Health/Citizenship Series: Safety at Work (Harvest) Shop Safety (Interpretive Education) Shop Safety (Opp. for Learning, Inc.) Succeeding In The World of Work (FS and C): Your Progress on the Job Human Relationships (McKnight) Work Rules (Hopewell Books, Inc.)

ASSESSMENT Stage 3: Criterion-Referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 4: Job Related Behavior (Continued)		
d. Appropriate work relations with fellow employees	EBSCO IEP 3: Basic Etiquette, Card BE-6, appropriate work manners; Card BE-8, everyday manners; Interpersonal Relationships: Card IR-1, basic requirements of interpersonal relationships Inventory of Habilitation Programs for Mentally Handicapped Adults, Job Skills, Work attitudes and behavior: getting along on the job, pp. 38-40	d. Holding a Job (Follett) Work Habits and Attitudes Series: Getting Along On the Job, Parts I--IV (Harvest) Work Series: First Weeks of Work How to Get and Hold a Job You Can Get the Job Self Concept and Work Earning Money Now (Relevant) Getting Along on the Job, Part I-Part IV (Avid)
Test 5: Job Search Skills (32 Items)		
a. Types of jobs; job requirements	Inventory of Habilitation Programs for Mentally Handicapped Adults: Job Skills, Safety on the Job, pp. 33-35. Santa Cruz Special Education Management System: Types of Jobs	a. Accent on Jobs and Job Models Series: Paycheck/Retail Salesclerk Yardgoods/Service Station Attendant (Follett) Accent on the World of Work Series: Getting that Job You and Your Occupation Keeping that Job You and Your Pay (Follett) All about Jobs (Mafex) Basic Skills on the Job (Lakeshore/Cole Supply) Building Trades and Industrial Maintenance Occupations Series: Jobs for Young Men Carpenter's Helper Lumber Yard Helper Building Maintenance Helper Janitor's Helper (Harvest) Business and You Filmstrip Series (McGraw-Hill Book Company) Business of Your Own, A: Janitorial Service (MaFex) Career and Life Planning Guide (Follett)

Texas Learning Resource Center
Special Education Developmental Services
Texas Education Agency

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 5: Job Search Skills (Continued) a. Types of jobs; job requirements (Cont.)		Career Awareness--Living in the World of Work (Career Aids, Inc.) Career Awareness Series: Unit I, Satisfying Basic Needs Unit II, Work and the Family Unit III, Community and How It Functions Unit IV, Value of Things Unit V, Rich and Poor: Ways of Living Unit VI, Ways of Working Unit VII, What Do You Want to Be? Unit VIII, Living in the World of Work (Prentice Hall Media) Career Awareness--What Do You Want to Be? (Career Aids, Inc.) Career Card File (DLM) Career Core Competencies: A Cooperative Work-Experience Program: Schools and Careers Knowing Your Self Making Decisions at Work Communications at Work Working at Human Relations Getting the Job Growing on the Job (McGraw-Hill Book Company) Career Decisions: Finding, Getting, and Keeping a Job (J.C. Penny Company) Career Development: Education for Living (J.C. Penny) Career Directions Series: Deciding on Your Career Choosing the Kind of Job You Want Entering the Job Market Staying with It and Getting Ahead Workers and Management

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 5: Job Search Skills (Continued) a. Types of jobs; job requirements (Cont.)		Finding Work (Coping Skills Series) (Follett) Finding Your First Job (Time Share, Houghton Mifflin) Finding Your Job Workbook, Revised (Finney Co.) First Jobs: Module 1: The Job Search Module 2: Fast Foods, Office Work, Retail Stores, Supermarkets, Service Stations (Career Aids, Inc.) Good Work Habits (Mafex) Holding A Job (Turner Careet Guidance Series) (Follett) How to Find a Job (Hopewell Books) How I Should Act at Work (Hopewell Books) Janus Job Planner (Janus) Job Box (Lear/Siegler/Fearon) I'm Going to Work (Mafex) Job Hunting Secrets and Tactics (Follett) Job Search, Seizure, Survival (McKnight) Livelyhoods: Careers for Your Lifestyle (Time Share, Houghton Mifflin) Looking For A Job (Turner Career Guidance Series) (Follett) Mafex Job Books (Mafex) Making the Job Scene (15 short comic books) (Manpower Adm. Inf. Office) Making It on Your Own (Mafex) Me and Jobs (Mafex) Money, Jobs and You (ATC Publishing Corporation) Occupation Match-ups (DLM) Occupation Photographs (DLM) Office Worker Series (Interpretive Education) Orientation to the World of Work Series: Personal Development Getting a Job (Kentucky Curr. Dev. Center)

Texas Learning Resource Center
Special Education Developmental Services
Texas Education Agency

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 5: Job Search Skills (Continued) a. Types of jobs; job requirements (Cont.)		Unions and You (EMC, Changing Times Education Service Division) Career Education, Series A (Service, factory sales, distribution) Series B (Awareness--job opportunities) Interpretive Education) Career Exploration Kit (Career Aids, Inc.) Careers for Bilinguals Kit (Cole Supply) Careertapes Series (Cassettes): Exploring the Working World Entering the Job Market without Specialized Training Expanding World of Technical Careers (EMC, Changing Times ESD) Changing a Job (Turner Career Guidance Series) (Follett) Clerical Occupations Series: Clerical and Stock Work Office Helper Library Messenger Grocery Clerk Stock Boy (Harvest) Don't Get Fired! (Janus) Employment Opportunities (Overview) Series: Working in a Hospital Working in a Laundry and Dry-Cleaning Plant Jobs for Young Men Working with Cars Working with People Clerical Stock Work There's Work Everywhere (Harvest) Exploring Careers (Career Aids, Inc.) Familiar Sounds - Careers (DLM) Finding A Job Series (Interpretive Education)

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 5: Job Search Skills (Continued)		
a. Types of jobs; job requirements (Cont.)		Outdoor Occupations Series: Construction Maintenance Growing, Tending and Harvesting There's Work Everywhere (Harvest) Painting and Decorating (United Learning) Part Time Jobs (Interpretive Education) People Working Today (Janus) *Preparing for Work (Life Style 70's) (Relevant) Project Discovery Career Exploration System, Special Edition (Sentinel) Starting A Job (Turner Career Guidance Series) (Follett) Succeeding in the World of Work F/C Sets: Introduction to the World of Work Personal Safety Setting Your Goals (McKnight) Survival Guide (Lakeshore/Cole Supply) Tool Technology (MIND) Viewing Your Career (Pendalum Press) Vocational Assessment and Development Program (Brodhead-Garrett) Vocational Reading Series (Follett) Wanting A Job (Turner Career Guidance Service) (Follett) What Are Company Benefits? (Interpretive Education) What Job for Me? Series (McGraw-Hill) Woodworking--Hand Tools: Screwdrivers and Screws Nails and Hammer Hand Saws and How to Use Them (United Learning) Work Interaction Kits: c. Work: How to Get It d. Work: How to Keep It (Relevant)

*Available in Spanish

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 5: Job Search Skills (Continued)		
a. Types of jobs; job requirements (Cont.)		Work Rules (Hopewell Books) Working for a Living Series: Why Work? Meeting Your Needs Feeling Useful Working for a Better Life (Harvest) Working Makes Sense (Cole Supply) World of Work Series: The Working World Finding a Job (Harvest) Written Language - Careers (DLM)
b. Job assistance agencies, public and private, functions and cost	Becoming Independent: Job Seeking Skills 7.3.6 identifies poss. employment resources, 7.3.7 contacts poss. employment resources EBSCO IEP 3: Job Seeking, Card JS-2, using employment agency to find jobs; Card JS-3, using local personel offices; Card JS-4, using signs and announcements; Card JS-6, use telephone directory to obtain jobs	b. Government Services for Consumers (Pendalum Press) Trade Schools (Hopewell Books) Using Community Resources (Coping Skills Series) (Follett) Where to Get Help (Hopewell Books)
c. Job application form completion	Becoming Independent: Job Seeking Skills 7.3.8 Secures job application forms, 7.3.9 Completes job application form, 7.3.11 Returns application forms to potential employees or agencies EBSCO IEP 3: Job Application, Card JA-2: write letters for job applications; Card JA-3, complete job application forms Inventory of Habilitation Programs for Mentally Handicapped Adults: Job Skills, Job application-Job resume, Introduction, pg. 48; Job Skills, Job application - job resume: Completion, pp. 48-51; Mock Job Application - Job Resume, pp. 52-53	c. APPLY: Work Applications (Relevant) Applications and Forms Series (Interpretive Education) Applications and Forms Workbook (Interpretive Education) Entering the Job Market (Career Directions Series (EMC, Changing Times ESD) How to Apply for a Job (Career Aids, Inc.) Job Application Language (Janus) Job Application Skill Text for Work World Candidates (Special Service Supply) Job Interview Kit (Career Aids, Inc.) Job Survival Skills: Application (SVE)

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 5: Job Search Skills (Continued)		
c. Job application form completion (Cont.)		Me and Jobs (Mafex) My Job Application File, 2nd Edition (Janus) Real Life Reading Skills (Filling Out Forms and Applications) (Scholastic) Skills for Living Unit 1: Filling Out Forms and Following Directions (Cole Supply) Succeeding in the World of Work Series (FS and C): Introduction to the World of Work Locating and Applying for a Job (McKnight) Using Community Resources (Coping Skills Series) (Follett) World of Work: Job Application (Harvest)
d. Job sources	EBSCO IEP 3: Job Seeking: Card JS-2, using employment agency; Card JS-3, using local personnel offices; Card JS-4, using signs and announcements; Card JS-6, use telephone directory to obtain jobs	d. Finding Your First Job Workbook (Time Share Career Resource Program) (Houghton Mifflin) Life Style 70's: Finding a Job, Interviewing (Relevant)
e. Proper use of telephone with potential employers	Becoming Independent: A Living Skills System: Personal management, telephone 1.6.18, proper use of pay telephone; telephone 1.6.20, use telephone for business calls EBSCO IEP 3: Communications: Card C-1, appropriate skills in using telephone; Job Seeking: Card JS-6, using telephone directory to obtain jobs Inventory of Habilitation Programs for Mentally Handicapped Adults: Socialization Skills, using the telephone, pp. 45-52	e. Daily Living Skills Involvement Program (Lakeshore) (Cole Supply) Direct Me to the Directory (Media Materials, Inc.) Hello, Who? (Media Materials, Inc.) How To Use the Telephone (Instructo) Learning Skills for Daily Living (Hampton Pub.) Reading the Yellow Pages (Media Materials, Inc.) Real Life Reading Skills (Using Reference Material--phone book) (Scholastic) Survival Skills Act. Book: Telephone and Reference Books (Lakeshore/Cole Supply) Telezona--Communicating by Telephone, Unit 2, Unit 3 (Southwestern Bell Telephone Company) Using the Telephone (Speaking on the Job) (McKnight) Using the Telephone Book (Interpretive Education)

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	PROGRAMMING Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 5: Job Search Skills (Continued)		
f. Appropriate interview behavior	Becoming Independent: Job Seeking Skills 7.3.10 Schedules interview, 7.3.12 Demonstrates correct interviewing procedure, 7.3.13 participates in interview EBSCO IEP 3: Job Applications: Card JA-4, basic requirements of job interview; Card JA-5, procedures for taking paper and pencil tests; Card JA-6, realism in obtaining a job Instructional Programming for the Handicapped Student: Using polite phrases Inventory of Habilitation Programs for Mentally Handicapped Adults: Job Skills, Job Interview, Introduction, pp. 54-55; Job Skills, Job Interview: Preparation, pp. 55-56; Job Interview: Actual Mock Interviews, pp. 56-57	f. Finding a Job Series (Interpretive Education) Janus Job Interview Guide (Janus) Janus Job Interview Kit (Janus) Life Style 70's: Interviewing (Relevant) Manners (F.E. Richards) Preparing for an Interview (J.C. Penny) What to Say During an Interview (Getting a Job Series) (McKnight) Work Series: The Interview (Relevant) World of Work: Job Interview (Harvest)
g. Job resume', contents and purpose	EBSCO IEP 3: Job Application: Card JA-1, prepare a resume' Inventory of Habilitation Programs for Mentally Handicapped Adults: Job Skills, Job application - job resume', introduction, p. 48; Job application-job resume', completion, pp. 48-51; Mock Job Application - Job Resume', pp. 52-53	g. Job Hunting Secrets and Tactics (Follett)
h. Job information for want ads	EBSCO IEP 3: Job Seeking, Card JS-1, using classified ads to find jobs	h. *Ads talk (Life Style 70's) (Relevant) How to Read a Newspaper, Books A-C (Dreier) How to Read the Classified Ads in the Newspaper (Interpretive Education) Newslab I, II (SRA) Newspaper in America: Reading Daily Newspapers and Weeklies and Other Publications (SVE) Newspaper Reading (Lawson Book Company) Reading a Newspaper (Janus) Using the Want Ads (Janus) *Available in Spanish

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 6: Home Management (33 Items)		
a. Living quarters, maintenance, repair and functioning of	APT: Dusting, sweeping, mopping, Item 24, pp. 1-2; Bedmaking, Item 26, pp. 1-2; Dining room procedure, Item 11, pp. 1-2 Becoming Independent: Household Management: Bedroom maintenance 3.2.0, Living room maintenance 3.3.0, Bathroom maintenance 3.4.0, Outdoor maintenance 3.5.0, simple household repairs 3.6.0, general shopping 3.7.0 EBSCO IEP 3: Home Management, Card HM-1, importance of home management; Card HM-2, maintenance tasks required in home; card HM-3, simple home repairs; Card HM-4, yard maintenance; Card HM-5, awareness of local professional resources and services for major repairs Inventory of Rehabilitation Programs for Mentally Handicapped Adults: Practical Living Skills: Door safety equipment, p. 223 Step-By-Step Learning Guide for Older Retarded Children: Self Care: Housekeeping, Tasks 64, 66-67, 70, pp. 66-68	a. Accent on Family Finances Series: Just Married Family of Five On Your Own Head of Household (Follett) Assuming Your Responsibilities Series: As a Member of a Family It's Up to You (Harvest) Basic Skills around the House (Lakeshore/Cole Supply) Buy a House or Rent? A Look at the Options (EMC, CTESD) Family Development Series about Your Home: Buying Guides Family Money Management (Steck-Vaughn) How to Buy a House in Five Easy Steps (EMC, CTESD) Independent-Living Sequential Cards (DLM) Landlords vs. Tenants: Rules of the Games Are Changing (EMC, CTESD) Planning for Your Own Apartment (Lear/Siegler/Fearon) Practical Ways to Run a House for Less (EMC, CTESD)
b. Living conditions, safe and sanitary		b. Health Hazards Package: Scrub and Spray the Microbes Away (Harvest) Safety in the Home (Interpretive Education)
c. food preparation and storage procedures which are appropriate	Beginning with the Handicapped: Utensils, pp. 111-112 Household furnishings, pp. 115-116; Measurements, pp. 120-122; Cafeteria Lines, pp. 36-37	c. Basic Skills in Shopping (Lakeshore/Cole Supply) Cooking--At Home or On the Job (Voc.-Tech. Curr. Lab.) Getting Ready to Cook (Lear/Siegler/Fearon) Grocery Bills (Mafex) Home Economy Kit (ABt Publications)

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 6: Home Management (Continued)		
c. Food preparation and storage procedures which are appropriate (Cont.)	EBSCO IEP 3: Foods and Nutrition, Card FN-1, importance of good nutrition; FN-2 well-balanced diet: FN-3, shopping for food; FN-5, appropriate methods for storing food; FN-8, measure liquid and dry foods; FN-9, follow simple recipes Independent Living: Household Management: Kitchen maintenance 3.1.0; Grocery shopping 3.8.0, Meal planning 3.9.0, Use of appliances/ utensils 3.10.0; Academic Skills: Reading Mastery, Practical reading 4.2.4 reads package labels, 4.2.6 reads recipes; Practical Math - Measurement 4.6.5 measures liquid in cups/ fractions of cup, 4.6.6 uses teaspoon and tablespoon, meal preparation 3.11.0 Food Services, can operate toaster, pp. 127-129; can operate mixer, pp. 116-119 Learning Steps: Helping the child to prepare foods, pp. 125-127 Proposed Curriculum: Handicapped Project Housekeeping Service Aid (Fox Valley Technical Institute) RADEA: Functional Living: 60 Set and clear table 79 Prepare a simple breakfast 80 Make a simple sandwich 81 Use a can opener 74 Makes a bed 70 Stacks dishes without breaking 75 Empty trash	Hometrics (Creative Publications) How to Buy Food (Hopewell Books) Kitchen Measurements (Interpretive Education) Metric Recipes for the Classroom (Creative Publications) More Food for Our Money (EMC, CTESD) *Our First Foods Book) *Our Second Foods Book) (Voc. Tech, Curr. Lab) *Our Third Foods Book) Planning Meals and Shopping (Lear/Siegler/Fearon) Shopping Lists: Game I, Game II (DLM) Special Picture Cookbook, A (H & H Enterprises) Supermarket, Arithmetic Worktext (Fern Tripp) Supermarket Kit (Game) (Abt Publications) Supermarket Language (Janus) Using Arithmetic When Shopping for Groceries (Interpretive Education) Young Homemaker's Cookbook (Lear/Siegler/Fearon) *Available in Spanish

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	 Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 6: Home Management (Continued)		
d. Laundry procedures, appropriate	Becoming Independent: Laundry 3.14.0 sorts clothing, uses washing machine at laundromat, measures detergent, inserts coins, transfer items from washer to dryer, fold clothes, stores clothes, washes clothing by hand; Ironing, 3.15.0 sets up ironing board, use of iron, puts away ironing materials; clothing maintenance 3.16.1, washes clothing/linen regularly; 3.16.2 stores dirty clothing in laundry container EBSCO IEP 3: Clothing, Card C-5, Procedures for washing clothing by hand; Card C-6, Using a washing machine and dryer; Card C-7, Use of commercial dry cleaners; Card C-8, Pressing clothing Instructional Programming for the Handicapped Student: Housekeeping, pp. 535-545; Sorting Clothes, pp. 567-569; Folding Sheets, pp. 523-525; Washing Clothes, pp. 573-575; Making Beds, pp. 546-549; Eating in a Cafeteria, pp. 616-618 Project MORE: Ironing	d. Clothing Care Series (Bleach, coin operated clothes dryer) (Interpretive Education) So Sew Stitch Kit (Milo Products Corporation)
e. Home appliances	EBSCO IEP 3: Foods and Nutrition: Card FN-6 common kitchen utensils and small appliances; Card FN-7 large kitchen appliances such as stove, freezer, etc.	e. Quick Shopping Tips: Portable Appliances (General Electric Co.)
f. Public utilities, function and protection	Becoming Independent: A Living Skills System: Personal management, Travel, Bus 1.3.0--1.3.21 EBSCO IEP 3: Community Participation, Card CP-7, community resources and services; Card CP-8, using available public transportation systems	f. Basic Skills in Getting Around (Lakeshore/Cole Supply) Getting Around Cities and Towns (Janus) Learn About Electricity (Xerox) Utilities/Communication Series: Using the Telephone Correctly, Part I, Part II Using the U.S. Mail Using Public Transportation (Harvest)

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 7: Health Care (30 Items)		
a. Emergency health care	EBSCO IEP 3: First Aid, Cards FA-1--FA-9 Meaning, emergency telephone, treatment Project MORE: Care of Simple Injuries Teaching Research Curriculum: Dials emergency, pp. 317-318 Personal Hygiene, Brushes teeth, pp. 52-53	a.**Buying Health Care (EMC, Changing Times ESD) Safety/Health/Citizenship Series: Good Health Taking Care of Your Family (Harvest) Where to get Medical Help (Hopewell Books)
b. Preventive health care: injury, illness, infection	Becoming Independent: A Living Skills System: Personal management, Health and safety, 1.5.1--1.5.24 EBSCO IEP 3: Mental Health, Develop awareness of community mental health resources, Card MH-6 Inventory of Habilitation Programs for MH Adults: Practical Living Skills: Poison, Sprain, Broken Bone, Mental Health, pp. 88-89	b. Body Machine Series: Parts and Functions Care and Maintenance (Xerox) Drugstore Language (Janus) Getting Medical Assistance (Coping Skills Series) Health Hazards Package: Scrub and Spray the Microbes Away Drugs: Use and Misuse (Sound FS) (Booklet) What You Should Know about VD (Booklet) (Harvest)
c. Proper use of medications		c. Drugs, Medicine and You (Moreland Latchford) Practical Drug Series (Interpretive Education) Yes, You Can Get Prescription Drugs for Less (EMC, CTESD)
d. Child health care		
e. Health care importance	APT: Menstruation, Item 22, p. 102 Learning Steps: Introduction to Personal Hygiene, pp. 186-19 Project MEMPHIS: Personal grooming Project MORE: Showering Feminine Hygiene Toothbrushing Leg and Underarm Shaving Shaving	e. High Cost of Medical Care and What to Do about It (EMC, CTESD) Preventing Pregnancy (United Learning) Problem, The - Acne (Interpretive Education) Self Care Series Female: Hair Care Nail Care Make-Up (Interpretive Education) Self Care Series Male/Female (Interpretive Education) To Control a Birth (Mafex)

**Available with captions

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 7: Health Care (Continued)		
e. Health care importance (Continued)	Teaching the Retarded Child: Daily Living Skills: Hygiene, Brushing teeth, pp. 59-63	What You Better Know about Medical Lab Tests (EMC, CTESD)
Test 8: Hygiene and Grooming (26 Items)		a-d
a. Need for regular health care b. Body cleanliness c. Consequences of poor health or inadequate personal hygiene or grooming d. Use of body cleaning agents and grooming aids, when and how to use	APT: Shaving, Men, Item 26a, pp. 1-9; Shaving, Women, Item 26b, pp. 1-7; Hair brushing, Item 24, pp. 1-2; Washing Skills, Item 15, pp. 1-2 Becoming Independent: A Living Skills System: Personal Management, Grooming, 1.1.1--1.1.38 (grooming aids, bathing, skin care, hair, shaving menstrual period, deodorant, clean clothing, nails, barbershop/beauty parlor). Beginning with the Handicapped: Handwashing, pp. 21-22 Face washing, pp. 22-24 EBSCO IEP 3: Cleanliness and Grooming, Cards CG 1--CG 11: Importance of cleanliness, health practices for the skin, menstruation, make-up, hair, etc. Instructional Programming for the Handicapped Student: Combing Hair (Male), pp. 53-55 Shaving with an Electric Razor, pp. 65-67 RADEA, Functional Living: 58 Wash Body 72 Distinguish water temperature Learning Steps: Introduction to personal hygiene, pp. 186-198 To keep his nails clean, p. 201 To take a bath, pp. 207-211 To wash her hair, pp. 212-214 Managing Behavior New Ways to Teach New Skills, Part 4: Shaving Project MEMPHIS: Personal Grooming, p. 80	Care of the Teeth (Interpretive Education) Drugs, Medicine, and You (Moreland Latchford) Health Hazards Package: Scrub and Spray the Microbes Away Drugs: Use and Misuse What You Should Know about VD (Harvest) Practical Drug Series (Interpretive Education) Problems, The - Acne (Interpretive Education Safety/Health/Citizenship Series: Good Health Take Care of Your Family (Interpretive Education) Self Care Series: Male/Female (Interpretive Education)

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 8: Hygiene and Grooming (Continued)		
a. through d. (Continued)	Project MORE: Hair washing Complexion care Hair rolling Care of eye glasses Use of deodorant Nose blowing Hand washing Step-By-Step Learning Guide for Older Retarded Children, Self Care: Grooming, Tasks 53-54, pp. 58-59; Toileting, Tasks 23-24, pp. 35-36 Teaching Research Curriculum: Personal Hygiene, Takes bath or shower, pp. 53-54; combs hair, p. 54	
Test 9: Functional Signs (26 Items)		
a. Traffic and road signs b. Safety signs c. Emergency signs	Inventory of Habilitation Programs for MH Adults: Socialization, Basic Survival Word Reading #1, p. 62; Basic Survival Word Reading #2, p. 63; Int. Survival Word Reading, pp. 64-65; Adv. Survival Word Reading, pp. 65-67 Teaching the Retarded Child, Communication Skills: Identification of Functional Reading Words, Parts I, II, III, pp. 105-114 Training for Independence: (1) Recognition of Functional Words, (2) Understanding of Functional Words and Phrases	a-c Common Signs of Community Service and Safety: Package I (Fern Tripp) Know Your Signs--Be a Better Driver, Book I, Book II (F.E. Richards) Mafex Survival Sign Poster Program: International Highway and Information Signs (and Flash Cards) (Mafex) One Hundred and Twenty Authentic Road Signs (Fern Tripp) Road Signs of the Times (Opp. for Learning, Inc.)
d. General information signs		d. Clothing Language, A Survival Vocabulary (Janus) Community Sign Reading (Edmark) Entertainment Language, A Survival Vocabulary (Janus)

Correlation of Suggested Curricula:
Social and Prevocational Information Battery

ASSESSMENT Stage 3: Criterion-referenced	PROGRAMMING	
	Selected Curriculums	Selected Suggested Resources
SOCIAL AND PREVOCATIONAL INFORMATION BATTERY Test 9: Functional Signs (Continued) d. General information signs (Continued)		Following Directions for Survival (Media Materials, Inc. Functional Signs (DLM) Functional Signs Match-ups (DLM) Help!-ful Terms for Survival (Media Materials, Inc.) International Signs and Symbols (DLM) International Traffic Signs (Interpretive Education) Job Application Language, A Survival Vocabulary (Janus) Mafex Survival Sign Poster Program: School Signs Everyday Signs Shopping Signs Sign-a-Mite Safety Poster Set Employment Poster Set Hospital Signs Government Signs (Mafex) Reading and Following Directions (Janus) Reading for Living Series: How to Read Signs Instructions on Safety (New Readers Press) Real Life Reading Skills (Following Directions and Signs and Labels) (Scholastic) Sign Language: A Survival Vocabulary (Janus) Stop and Go Series (Interpretive Education) Survival Signs (DLM) Survival Signs (Opp. for Learning, Inc.)

Bibliographic Data for Selected Curriculum

APT: (Assessment Program Team), A Training Program for Citizens with Severely or Profoundly Retarded Behavior. James F. Brody and Robert Smilovitz, Editors. Spring City, Pennsylvania: Pennhurst State School, 1974. $10.00.

Becoming Independent: A Living Skills System. Bellevue, Washington: Edmark Associates, Inc., 1978.

Beginning with the Handicapped. V. Hart. Springfield, Illinois: Charles C. Thomas, 1974. $6.95.

Dishwashing by Hand and by Machine. Carol Troutman. New Brunswick, New Jersey: Vocational Technical Curriculum Laboratory, 1974. $1.50.

EBSC IEP-3: Occupational Objectives. Birmingham, Alabama: EBSCO Curriculum Materials, 1978.

Food Services. B. K. Furneisen. New Brunswick, New Jersey: Vocational Technical Cirriculum Laboratory, 1971. $3.00

Instructional Programming for the Handicapped Student. Daniel R. Anderson, Gary D. Hodson, Will Jones and G. Jones. Springfield, Illinois: Charles C. Thomas, 1975. $16.18.

Inventory of Habilitation Programs for Mentally Handicapped Adults. S. A. Thiel, Editor. Portland, Oregon: Portland Habilitation Center, Inc., 1975.

Learning Steps: A Handbook for Persons Working with Deaf-Blind Children in Residential Settings. Sacramento, California: California State Department of Education, 1976. Price not available.

Managing Behavior: New Ways to Teach New Skills: Part 4, A Manual for Teachers, Parents and Trainers of the Retarded, Shaving. Marion C. Panyan. Bellevue, Washington: Edmark Associates, Inc., 1972. $2.80.

Money Book. June H. Campbell. Boston, Massachusetts: Teaching Resources, 1978.

Project MEMPHIS (Memphis Educational Model Providing Handicapped Infant Services). Alton D. Quick, Thomas L. Little, A. Ann Campbell. Belmont, California: Lear/Siegler, Inc./Fearon Publishers, 1974. $4.00

Project MORE:	Eating	1974	$10.00
	Hair Washing	1975	$ 5.00
	Nose Blowing	1975	
	Hand Washing	1975	

Complexion Care	1975	$ 6.00
Care of Eyeglasses		$ 5.00
Use of Deodorant	1975	$ 5.00
Toothbrushing	1975	$ 5.00
Feminine Hygiene		$ 6.00
Care of Simple Injuries		
Ironing		

Northbrook, Illinois: Hubbard, 1974-1978.

Proposed Curriculum: Handicapped Project Housekeeping Service Aid, Part 1. Oshkosh, Wisconsin: Fox Valley Technical Institute, 1970. Free

RADEA Program (Specific Skills Development Program). Dallas, Texas: Melton Book Company, 1975. $395.00
RADEA Support Modules: Implementation Module (Blocks, shapes, picture cards, puzzles, etc.) $95.00
Support Materials (Letters, dolls, toys, pegboards, etc.) $145.00

Santa Cruz Special Education Management System (TBC/BCP). Palo Alto, California: Vort Corporation, 1973. $8.05.

Step-By-Step Learning Guide for Older Retarded Children. Syracuse, New York: Syracuse University Press, 1976. $14.95.

Teaching Research Curriculum for Moderately and Severely Handicapped. Fredericks, Riggs, Furey, Grove, Moore, McDonnell, Jordan, Hanson, Baldwin and Wadlow. Springfield, Illinois: Charles C. Thomas, Publisher, 1976.

Teaching the Retarded Child: Basic Teaching Procedures for Task Performance Objectives for Severely and Profoundly Retarded Children. Barbara Abrams, et al. Flushing, New York: Medical Examination Publishing Company, Inc., 1975.

Training for Independence Series:
A program for Teaching the Identification of Coins
A program for Teaching the Recognition of Functional Words
A program for Teaching the Understanding of Functional Words and Phrases
Niles, Illinois: Developmental Learning Materials, 1976. $38.00 Full Series

VENDORS AND THEIR ADDRESSES

Abraxas Films, 2322 Rugby Row, Madison, Wisconsin 53705
Abt Publications, 55 Wheeler Street, Cambridge, Massachusetts 02138
American Bankers Association, 1120 Connecticut Avenue, N. W., Washington, D.C. 20036
Avid Corporation, 10 Tripps Lane, East Providence, Rhode Island 02914
Brodhead-Garrett, 4560 East 71st Street, Cleveland, Ohio 44105
California State Department of Education, Sacramento, California 95814
Career Aids, Inc., 8950 Lurline Avenue, Chatsworth, California 91311
Cole Supply, 103 East Bird, P. O. Box 1717, Pasadena, Texas 77501
Creative Publications, 3977 Bayshore Road, Box 10328, Palo Alto, California 94303
Curriculum Development Center, 151 Taylor Education Building, University of Kentucky, Lexington, Kentucky 40506
Developmental Learning Materials, 7440 Natchez Avenue, Niles, Illinois 60648
Dreier Educational Systems, Inc., 25 S. Fifth Avenue, Box 1291, Highland Park, New Jersey 08904
Edmark Associates, Inc., 13241 Northup Way, Bellevue, Washington 98005
EMC Corporation, Changing Times Education Service Division, 180 East Sixth Street, St. Paul, Minnesota 55101
EBSCO Curriculum Materials, 1230 First Avenue North, Box 1943, Birmingham, Alabama 35201
Finney Company, 3350 Gorham Avenue, Minneapolis, Minnesota 55426
Follett Publishing Company, 1010 West Washington Boulevard, Chicago, Illinois 60607
Fox Valley Technical Institute, 228 Algona Boulevard, Oshkosh, Wisconsin 54901
General Electric Company, Manager, Home Economics, Housewares Business Division, 1285 Boston Avenue, Bridgeport, Connecticut 06602
H & H Enterprises, Inc., Box 3342, Lawrence, Kansas 66044
Hampton Publications, Inc., Box 4873, Baltimore, Maryland 21211
Harcourt Brace Jovanovich, Inc., 757 Third Avenue, New York, New York 10017
Harvest Educational Labs, 73 Pelham Street, Newport, Rhode Island 02840
Hopewell Books, Inc., 1670 Sturbridge Drive, RD #1, Sewickley, Pennsylvania 15143
Houghton Mifflin Company (Time Share Career Resource Program), 630 Oakwood Avenue, West Hartford, Connecticut 06110
Hubbard, Box 104, Northbrook, Illinois 60062
Ideal School Supply Company, Oak Lawn, Illinois 60453
Instructo Corporation, Cedar Hollow & Matthews Roads, Paoli, Pennsylvania 19301
Interpretive Education, A Division of I.E. Products, Inc., 2306 Winters Drive, Kalamazoo, Michigan 49002
Janus Book Publishers, 3541 Investment Boulevard, Suite 5, Hayward, California 94545
Lawson Book Company, 9488 Sara Street, Elk Grove, California 95624
Lear/Siegler, Inc./Fearon Publishers, 6 Davis Drive, Belmont, California 94002
Learning Concepts, Inc., 7601 Mentor Avenue, Mentor, Ohio 44060
Mafex Associates, Inc., 90 Cherry Street, Johnstown, Pennsylvania 15902

Manpower Administration Information Office, Department of Labor, Washington, D. C. 20210
McGraw-Hill Book Company, 1221 Avenue of the Americas, New York City, New York 10020
McKnight Publishing Company, P. O. Box 2854, Bloomington, Illinois 61701
Media Materials, Inc., Department 4, 2936 Remington Avenue, Baltimore, Maryland 21211
Medical Examination Publishing Company, Inc., 65-36 Fresh Meadow Lane, Flushing, New York 11365
Melton Book Company, Inc., 111 Leslie Street, Dallas, Texas 75207
Milo Products Corporation, Grantham, Pennsylvania 17027
MIND, 1133 Avenue of the Americas, New York, New York 10036
Moreland-Latchford, 6633 W. Howard Street, Niles, Illinois 60648
New Readers Press, Box 131, Syracuse, New York 13210
Opportunities for Learning, Inc., Department H4, 5024 Lankershim Boulevard, North Hollywood, California 91601
Pendalum Press, Inc., West Haven, Connecticut 06516
Pennhurst State School, Spring City, Pennsylvania 19475
J. C. Penny Company, Inc., Educational Relations, 1301 Avenue of the Americas, New York, New York 10019
Prentice Hall Media, ServCode XA2, 150 White Plains Road, Tarrytown, New York 10591
Relevant Productions, Inc., 319-321 Gulf Boulevard, P. O. Box 68, Indian Rocks Beach, Florida 33535
Richards, Frank E., Publishing Company, Inc., 324 First Street, Liverpool, New York 13088
Scholastic Book Services, 904 Sylvan Avenue, Englewood Cliffs, New Jersey 07632
Science Research Associates, Inc., 259 East Erie Street, Chicago, Illinois 60611
Sentinel Educational Materials Company, 6812 Colfax Drive, Dallas, Texas 75231
Society for Visual Education, Inc., (SVE) 1345 Diversey Parkway, Chicago, Illinois 60614
Southwestern Bell Telephone Company, Supervisor-Educational Relations, Room 303, 1616 Guadalupe, Austin, Texas 78701
(Check with your local Bell educational representative)
Special Service Supply, P. O. Box 705, Huntington, New York 11743
Steck-Vaughn Company, P. O. Box 2028, Vaughn Building, Austin, Texas 78767
Teaching Resources, 100 Boylston Street, Boston, Massachusetts 02116
Teech-um Company, Overland Park, Kansas 66204
Charles C. Thomas, Publisher, 801-827 East Lawrence Avenue, Springfield, Illinois 62717
Tripp, Fern, 2035 East Sierra Way, Dinuba, California 93618
United Learning, 6633 West Howard Street, Niles, Illinois 60648
Vocational-Technical Curriculum Laboratory, Rutgers State University, Building 4103, Kilmer Campus, New Brunswick, New Jersey 08903
Vort Corporation, 385 Sherman, Suite 11, Palo Alto, California 94306
Xerox Education Publications, 1250 Fairwood Avenue, P. O. Box 2639, Columbus, Ohio 43216